

NORTHSIDE ELEMENTARY

1929 Industrial Road
Walterboro, SC 29488

GRADES K-5 Elementary School

ENROLLMENT 662 Students

PRINCIPAL John E. Cobb 843-538-4350

SUPERINTENDENT Charles W. Gale Jr. 843-549-5611

BOARD CHAIR Mrs. Redell Fields 843-549-5772

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	12	54	14	2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

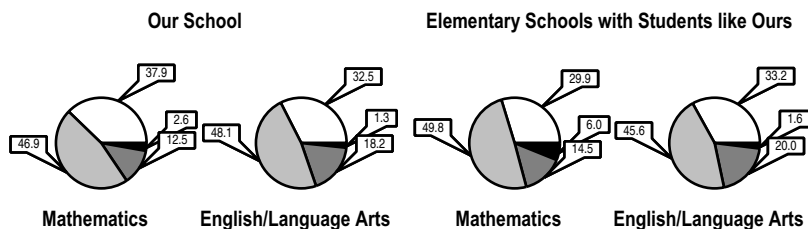
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	101	57
Percent satisfied with learning environment	76.2%	86.1%	83.6%
Percent satisfied with social and physical environment	81.4%	89.0%	67.9%
Percent satisfied with home-school relations	69.8%	87.8%	79.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	334	99.1	32.5	48.1	18.2	1.3	19.5	17.6
Gender								
Male	182	100.0	34.5	51.8	13.1	0.6	13.7	17.6
Female	152	98.0	29.5	43.9	24.5	2.2	26.6	17.6
Racial/Ethnic Group								
White	174	98.9	26.5	51.2	19.8	2.5	22.2	17.6
African-American	142	99.3	39.8	44.5	15.6	N/A	15.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	10	100.0	40.0	50.0	10.0	N/A	10.0	17.6
Disability Status								
Not disabled	284	99.6	31.1	46.6	20.8	1.5	22.3	17.6
Disabled	50	96.0	40.9	56.8	2.3	N/A	2.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	334	99.1	32.5	48.1	18.2	1.3	19.5	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	333	99.1	32.2	48.2	18.2	1.3	19.5	17.6
Socio-Economic Status								
Subsidized meals	249	99.2	33.5	50.4	14.7	1.3	16.1	17.6
Full-pay meals	85	98.8	29.8	41.7	27.4	1.2	28.6	17.6

Mathematics								
All students	334	100.0	37.9	46.9	12.5	2.6	15.1	15.5
Gender								
Male	182	100.0	37.5	47.6	13.7	1.2	14.9	15.5
Female	152	100.0	38.0	46.5	11.3	4.2	15.5	15.5
Racial/Ethnic Group								
White	174	100.0	28.0	51.8	16.5	3.7	20.1	15.5
African-American	142	100.0	51.9	38.8	7.8	1.6	9.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	10	100.0	30.0	70.0	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	284	100.0	36.6	46.0	14.3	3.0	17.4	15.5
Disabled	50	100.0	45.7	52.2	2.2	N/A	2.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	334	100.0	37.9	46.9	12.5	2.6	15.1	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	333	100.0	37.7	47.1	12.6	2.6	15.2	15.5
Socio-Economic Status								
Subsidized meals	249	100.0	42.5	47.3	9.3	0.9	10.2	15.5
Full-pay meals	85	100.0	25.9	45.9	21.2	7.1	28.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	86	N/A	20.9	50.0	29.1	N/A	29.1
	Grade 4	93	N/A	17.2	51.6	30.1	1.1	31.2
	Grade 5	96	N/A	39.6	46.9	13.5	N/A	13.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	101	100.0	31.5	44.6	22.8	1.1	23.9
	Grade 4	118	98.3	28.7	47.2	22.2	1.9	24.1
	Grade 5	115	99.1	37.0	51.9	10.2	0.9	11.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	86	N/A	41.9	40.7	16.3	1.2	17.4
	Grade 4	93	N/A	38.7	46.2	7.5	7.5	15.1
	Grade 5	96	N/A	53.1	36.5	5.2	5.2	10.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	101	100.0	42.4	46.7	9.8	1.1	10.9
	Grade 4	118	100.0	30.9	52.7	12.7	3.6	16.4
	Grade 5	115	100.0	41.3	41.3	14.7	2.8	17.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 662)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.1%	Down from 4.2%	3.4%	2.4%
Attendance rate	94.4%	Down from 96.0%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.0%	Down from 10.2%	8.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.1%	Down from 7.9%	9.0%	8.0%
Older than usual for grade	2.0%	Up from 1.6%	2.1%	1.1%
Suspended or expelled	0.3%	Up from 0.2%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	41.5%	Down from 44.7%	43.1%	50.0%
Continuing contract teachers	87.8%	Down from 89.5%	83.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.9%	Down from 90.0%	83.7%	86.2%
Teacher attendance rate	92.2%	Up from 90.5%	94.4%	95.3%
Average teacher salary	\$36,742	Up 0.2%	\$39,235	\$39,909
Prof. development days/teacher	8.1 days	Down from 8.7 days	11.9 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	20.8 to 1	Up from 17.9 to 1	17.4 to 1	18.9 to 1
Prime instructional time	86.0%	Up from 84.1%	89.0%	89.7%
Dollars spent per pupil*	\$3,923	Up 9.2%	\$6,106	\$5,892
Percent spent on teacher salaries*	71.2%	Up from 70.8%	66.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Up from 96.0%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are "Reaching Higher, Shining Brighter" celebrating our success. The teachers and students have done a tremendous job working hard on state standards at each grade level. A school wide emphasis was placed on writing. We welcomed new staff members and new students through district rezoning this year (02 - 03). Everyone put forth their best efforts to reach our established goals.

Some of our accomplishments are as follows: members of the PTA received regional recognition for their work with the school; parents participated in training to strengthen our school - parent partnership; one of our fifth grade students was the district winner of the Lt. Governor's Writing Award; two of our teachers achieved National Board Certification; a SCANA (SCE&G) grant allowed students to participate in an after-school program that assisted them in completing their homework; and the number of students receiving tutorial help was increased with the aid of an additional homework grant awarded by the state.

Northside continued with district and on-site staff development in Four Frames Math, Four Blocks, Six-Traits Writing and Peer Observations.

At Northside the staff, along with the community, will continue to "Reach Higher and Shine Brighter" to insure a better future for our students.

J. Cobb

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.